

BOWRING SCHOOL DISTRICT

PARENTS RIGHT TO KNOW POLICY

The BOWRING School Board of Education adopts the following policy regarding parent rights to know as stated in the No Child Left Behind guidelines

(A) **QUALIFICATIONS.**—At the beginning of each school year, BOWRING School, so long that receives federal funds shall notify the parents of each student that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student’s classroom teachers, including, at a minimum, the following:

- i. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ii. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- iii. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- iv. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

(B) **ADDITIONAL INFORMATION.**—In addition to the information that parents may request under subparagraph(A), BOWRING School shall provide to each individual parent—

- i. information on the level of achievement of the parent’s child in each of the State academic assessments as required under this part; and
- ii. Timely notice that the parent’s child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

(C) **FORMAT.**—the notice and information provided to parents under this paragraph shall be in an understand-able and uniform format and, to the extent practicable, provided in a language that the parents can understand.

PRIVACY.—Information collected under this section shall be collected and disseminated in a manner that protects the privacy of individuals.

CONSTRUCTION.—nothing in this part shall be construed to prescribe the use of the academic assessments described in this part for student promotion or graduation purposes.